



Gartree High School

E-safety Policy

1. Introduction
2. Scope of Policy
3. Infrastructure and Technology
 - 3.1 Partnership working
4. Policies and Procedures
 - 4.1 Use of Internet facilities, mobile and digital technologies
 - 4.2 Reporting abuse
5. Education and Training
6. Standards and Inspection
 - 6.1 Monitoring
 - 6.2 Sanctions
7. Working in partnership with Parents and Carers
8. Appendices of the E-safety Policy

Appendix A: Personal Use of Social Media Sites

Appendix B : Data Protection Policy

Appendix C : Gartree e-safety – what do we do?

Gartree High School

E-safety Policy

1. Introduction

1.1 Gartree High School recognises the Internet and other digital technologies provide a vast opportunity for children and young people to learn. The Internet and digital technologies allow all those involved in the education of children and young people to promote creativity, stimulate awareness and enhance learning.

1.2 As part of our commitment to learning and achievement we at Gartree High School want to ensure that the Internet and other digital technologies are used to:

- Raise educational standards and promote pupil achievement.
- Develop the curriculum and make learning exciting and purposeful.
- Enable pupils to gain access to a wide span of knowledge in a way that ensures their safety and security.
- Enhance and enrich their lives and understanding.

To enable this to happen we have taken a whole school approach to E-safety as promoted by British Education Communication Technology Agency (BECTA), which includes the development of policies and practices, the education and training of staff and pupils and the effective use of the School's ICT infrastructure and technologies.

1.3 Gartree High School as part of this policy holds steadfastly to the ethos that there should be an equitable learning experience for all pupils using ICT technology. We recognise that ICT can allow all increased access to the curriculum and other aspects related to learning. An implicit reliance on ICT is increased during enforced periods of remote learning, such as when students are self-isolating during a pandemic.

1.4 Gartree High School is committed to ensuring that **all** its pupils will be able to use existing, as well as up and coming technologies safely. We are also committed to ensuring that all those who work with children and young people, as well as their parents, are educated as to the risks that exist so that they can take an active part in safeguarding children.

1.5 The nominated senior person for the implementation of the School's e-Safety policy is Dean Baines, the Designated Senior Lead for Child Protection.

2. Scope of Policy

2.1 The policy applies to:

- all pupils;
 - all teaching and support staff (including peripatetic), school governors and volunteers;
 - all aspects of the School's facilities where they are used by voluntary, statutory or community organisations.

2.2 Gartree High School will ensure that the following elements are in place as part of its safeguarding responsibilities to pupils:

- a list of authorised persons who have various responsibilities for E-safety;
- a range of policies including acceptable use policies that are frequently reviewed and updated;
- information to parents that highlights safe practice for children and young people when using the Internet and other digital technologies;
- adequate training for staff and volunteers;
- adequate supervision of pupils when using the Internet and digital technologies;
- education that is aimed at ensuring safe use of Internet and digital technologies;
- a reporting procedure for abuse and misuse.

3. Infrastructure and Technology

3.1 Partnership working

3.1.1 Gartree High School recognises that as part of its safeguarding responsibilities there is a need to work in partnership. One of our major partners is Research Machines (RM) who provide the network, services and facilities that support the communication requirements of our learning community.

3.1.2 Gartree High School will, as part of its wider safeguarding responsibilities, seek to ensure that voluntary, statutory and community organisation take an approach to their activities that sees the welfare of the child as paramount. To this end, we expect any organisation using the school's ICT or digital technologies to have appropriate policies and procedures that are aimed at safeguarding children and young people and reporting concerns such as Impero (monitoring and filtering of keywords and sites, cyber bullying, hacking and terrorism.)

4. Policies and Procedures

We at Gartree High School understand that effective policies and procedures are the backbone to developing a whole-school approach to E-safety. The policies that exist within Gartree High School are aimed at providing a balance between exploring the educational potential of new technologies safeguarding pupils.

4.1 Use of Internet facilities, mobile and digital technologies

4.1.1 Gartree High School will seek to ensure that Internet, mobile and digital technologies are used effectively for their intended educational purpose, without infringing legal requirements or creating unnecessary risk.

4.1.2 Gartree High School expects all staff and pupils to use the Internet, mobile and digital technologies responsibly and strictly according to the conditions below:¹ These expectations are also applicable to any voluntary, statutory and community organisations that makes use of the school's ICT facilities and digital technologies.

Users shall not:

- Visit Internet sites, make, post, download, upload or pass on, material, remarks, proposals or comments that contain or relate to:
 - Indecent images of children
 - Promoting discrimination of any kind
 - Promoting racial or religious hatred
 - Promoting illegal acts
 - Any age inappropriate sites
 - Any other information which may be offensive to peers or colleagues e.g. abusive images; promotion of violence; gambling; criminally racist or religious hatred material

4.1.3 The School recognises that in certain planned curricular activities, access to otherwise deemed inappropriate sites may be beneficial for educational use. In such circumstances, there is an expectation that access is pre-planned and recorded and also permission is given by senior leaders, so that the action can be justified, if queries are raised later.

4.1.4 Incidents which appear to involve deliberate access to websites, newsgroups and online groups that contain the following material will be reported to the Police:

- Images of child abuse (images of children whether they are digital or cartoons, apparently under 16 years old, involved in sexual activity or posed to be sexually provocative)
- Adult material that potentially breaches the Obscene Publications Act in the UK

¹ For the purposes of this document, Internet usage means any connection to the Internet via web browsing, external email, news groups or messaging services, mobile technologies e.g. mobile phone, including Bluetooth applications, PDA's etc.

- Criminally racist or anti-religious material
- Violence and bomb making
- Illegal taking or promotion of drugs
- Software piracy
- Other criminal activity
- Or activity that may result in a PREVENT (Anti-terrorism) referral

All monitored by IMPERO.

4.1.5 In addition, users may not:

- Use the RM or an equivalent broadband provider's facilities for running a private business;
- Enter into any personal transaction that involves RM or member Local Authorities in any way;
- Visit sites that might be defamatory or incur liability on the part of RM or member Local Authorities or adversely impact on the image of RM;
- Upload, download, or otherwise transmit (make, produce or distribute) commercial software or any copyrighted materials belonging to third parties outside of RM, or to RM itself;
- Reveal or publicise confidential or proprietary information, which includes but is not limited to:
- Obtain financial information, personal information, databases and the information contained therein, computer/network access codes, and business relationships;
- Intentionally interfere with the normal operation of the Internet connection, including the propagation of computer viruses and sustained high volume network traffic (sending or receiving of large files or sending and receiving of large numbers of small files or any activity that causes network congestion) that substantially hinders others in their use of the Internet;
- Use the Internet for soliciting, representing personal opinions or revealing confidential information or in any other way that could reasonably be considered inappropriate.
- Transmit unsolicited commercial or advertising material either to other user organisations, or to organisations connected to other networks, save where the material is embedded within, or is otherwise part of, a service to which the member of the user organisation has chosen to subscribe.
- Assist with unauthorised access to facilities or services accessible via RM
- Undertake activities with any of the following characteristics:
 - wasting staff effort or networked resources, including time on end systems accessible via the RM network and the effort of staff involved in support of those systems;
 - corrupting or destroying other users' data;
 - violating the privacy of other users;
 - disrupting the work of other users;

- using the RM network in a way that denies service to other users (for example, deliberate or reckless overloading of access links or of switching equipment);
- continuing to use an item of networking software or hardware after RM has requested that use cease because it is causing disruption to the correct functioning of RM;
- other misuse of the RM network, such as introduction of viruses.
- Proxy bypass sites.
- Use any mobile or digital technologies 3G, 4G, 5G or mobile Internet services in any way to intimidate, threaten or cause harm to others. Moreover, mobile technologies should not be used to access inappropriate materials or encourage activities that are dangerous or illegal and mobile phones should only be used in accordance with the mobile phone policy.

4.1.6 Where RM (provider of Internet connectivity and associated services to schools) and/or RM become aware of an illegal act or an attempted illegal act, they will have to comply with the law as it applies and will take action directed by the police if a Regulation of Investigatory Powers Act (RIPA) Notice is issued.

4.2 Reporting Abuse

4.2.1 There **may** be occasions when either a pupil or an adult within the school receives an abusive email or accidentally accesses a website that contains abusive material and/or virus. When such a situation occurs, the expectation of the school is that the pupil or adult should report the incident **immediately**.

4.2.2 The School also recognises that there will be occasions where pupils will be the victims of inappropriate behaviour that could lead to possible or actual significant harm, in such circumstances LSCB² Procedures should be followed. The response of the School will be to take the reporting of such incidents seriously and where judged necessary, the Designated Senior Person for Child Protection within the School will refer details of an incident to the lead agencies involved in safeguarding children, namely Children’s Social Care and the Police.

The School, as part of its safeguarding duty and responsibilities will, in accordance with LSCB Procedures³ assist and provide information and advice in support of child protection enquiries and criminal investigations.

4.2.3. Cyberbullying – Cyberbullying is the use of technology, internet and/or social media apps to cause repetitive and intentional harm to another. As a school we will not tolerate this and educate all of our students of this through PSHE lessons and the Tutorial programme. Any incidents will be dealt with in accordance to our Bullying policy – please see this for more information.

5. Education and Training

² Chapter 9 of the LSCB Procedures

³ Chapters 5, 9, 12 and 13 of the LSCB Procedures

- 5.1 Gartree High School recognises that the Internet and other digital technologies can transform learning; help to improve outcomes for children and young people; promote creativity; all of which add up to a more exciting and challenging classroom experience.
- 5.2 As part of achieving this, we want to create within Gartree High School an accessible system, with information and services online, which support personalised learning and choice. However, we realise that it will be necessary for our pupils to have the skills of critical awareness, digital literacy and good online citizenship to enable them to use the Internet and other digital technologies safely.
- 5.3 To this end, Gartree High School will:-
- Enable all pupils to exercise the skills of critical awareness, digital literacy and good online citizenship as part of the school curriculum.
 - Educate school staff so that they are equipped to support pupils in gaining positive experiences when online and can help pupils develop strategies if they encounter a problem.
 - Support parents in gaining an appreciation of Internet safety for their children and provide them with relevant information on the policies and procedures that govern the use of Internet and other digital technologies within the school.

6. Standards and Inspection

Gartree High School recognises the need to have regular inspections of policies and procedures in order to ensure that its practices are effective and that the risks to pupils are minimised.

6.1 Monitoring

6.1.1 Monitoring the safe use of the Internet and other digital technologies goes beyond the personal use of the Internet and electronic mail a pupil or member of staff may have. Gartree High School recognises that in order to develop an effective whole school E-safety approach there is a need to monitor patterns and trends of use inside school and outside school (Education and Inspections Act 2006, Section 89(5)).

6.1.2 With regard to monitoring trends, within the school and individual use by school staff and pupils, Gartree High School will audit the use of the Internet and electronic mail in order to ensure compliance with this policy. The monitoring practices of the school are influenced by a range of national and Local Authority guidance documents and will include the monitoring of content and resources.

6.1.3 Another aspect of monitoring, which our school will employ, is the use of mobile technologies by pupils, particularly where these technologies may be used to cause harm to others, e.g. bullying (see anti-bullying policy for further information). We will also ensure that school staff understand the need to monitor our pupils, and where necessary, support individual pupils where they have been deliberately or inadvertently been subject to harm. Activity monitored via ICT support.

6.2 Sanctions

6.2.1 Gartree High School has been careful to develop in conjunction with its partners, policies and procedures to support the innocent in the event of a policy breach and enable the School to manage such situations in, and with, confidence.

6.2.2 Where there is inappropriate or illegal use of the Internet and digital technologies, the following sanctions will be applied:

- Child / Young Person
 - The child/young person will be disciplined according to the behaviour policy of the school, which could ultimately include the use of Internet and email being withdrawn.
 - Serious breaches may lead to the incident being reported to the Police or other regulatory bodies, for instance, illegal Internet use or child protection concerns.

- Adult (Staff and Volunteers)
 - The adult may be subject to the disciplinary process, if it is deemed he/she has breached the policy
 - Serious breaches may lead to the incident being reported to the Police or other regulatory bodies, for instance, illegal Internet use or child protection concerns.

6.2.3 If inappropriate material is accessed, users are required to immediately report this to D Baines/B Rackley and RM so this can be taken into account for monitoring purposes.

7. Working in Partnership with Parents and Carers

7.1 Gartree High School is committed to working in partnership with parents and carers and understand the key role they play in the Internet safety of their children, through promoting Internet safety at home and elsewhere.

- 7.2 We at Gartree High School also appreciate that there may be some parents who are concerned about the use of the Internet, email and other digital technologies in school. In such circumstances school staff will meet with parents and carers to discuss their concerns and agree upon a series of alternatives that will allow their child to fully access the curriculum, whilst remaining safe.

8. Appendices of the E-safety Policy

- 8.1 There are multiple aspects of the school's E-safety policy, which include acceptable use policies for both staff and pupils; ICT equipment (onsite and offsite); data security and retention. The various policy documents relating to these aspects of the school's E-safety policy can be obtained from Dean Baines for scrutiny, if required.

Gartree High School e-Safety. What do we do?

We have three tiers of Internet protection

We have the basic filtering policy in place as provided by RM, our internet provider. This protects users against pornography, violence, soft drugs etc..

We filter in house using Censornet/RM safety net and the following methods are employed:

- Inappropriate sites are blocked manually as they are discovered or reported by staff and pupils
- Each night a blocklist of around 450,000 sites is downloaded and implemented
- Active Image technology is used to block offensive pictures before they are displayed
- Anonymous proxy detection means we can block sites which enable students to get around out security measures

We use Impero to actively monitor screens and pupil input. Impero also detects phrases which could constitute cyber-bullying and similar misdemeanors. It also allows us to block more finely when a certain word or phrase appears on a web page or in a program.

We have an AUP, ratified by the school governors

We have a pupil AUP code of conduct on page 8 of the student study planners

We have an AUP which pupils visit at the start of each year and agree to each of the statements

Pupils are regularly reminded about eSafety and do an eSafety topics in ICT and PSHE lessons.

We regularly communicate to parents on online safety and linked areas of concern through Insight messages, Social Media and our Termly Safeguarding & Wellbeing bulletin.